Continuous Improvement Measures (all shaded metrics are required)

Goal	Performance Metric	Data on District Report Card	Y 2016-17 (Yr 1)		017-18 (Yr 2)		Improvement / e (Yr 2 - Yr 1)	2018-19 (LEA Chosen 2018-19 Performance Targets)
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)		# benchmark	tested	# benchmark	tested	Not Required	Not Required
			39	103	40	105		
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)		37.86%		38.10%		0.23 percentage points	**40%**
	% students participating in one or more advanced opportunity		71.00%		85.00%		14 percentage points	**90%**

Goal	Performance Metric		Y 2016-17 (Yr 1)		017-18 (Yr 2)		Improvement / e (Yr 2 - Yr 1)	2018-19 (LEA Chosen 2018-19 Performance Targets)
	% CTE track HS students graduating with an industry-recognized certification		36.00%		37.00%		1 percentage points	**40%**
	% CTE track HS students who passed the CTE-recognized workplace readiness exam		92.00%		92.00%		0 percentage points	**95%**
	# of high school students graduating with an associate's degree or a career technical certificate		8		11		Not Required	**12**
	4-year cohort graduation rate	X						**88%**

Goal	Performance Metric		FY 2016-17 (Yr 1)		2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 (LEA Chosen 2018-19 Performance Targets)
	% of students with learning plan created and reviewed in 8th grade		8	100.00%	8	100.00%	0 percentage points	**100%**
	% of learning plans reviewed annual by grade level		9	100.00%	9	100.00%	0 percentage points	**100%**
			10	97.50%	10	100.00%	2.5 percentage points	**100%**
			11	100.00%	11	100.00%	0 percentage points	**100%**
			12	100.00%	12	89.00%	-11 percentage points	**100%**
	# students who Go On to some form of postsecondary education within 1 year of HS graduation		**Enrolled**	**2016 cohort**	**Enrolled**	**2017 cohort**	Not Required	Not Required
			27	62	32	59		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	X						**57%**
	# students who Go On to some form of postsecondary education within 2 years of HS graduation		**Enrolled**	**2015 cohort**	**Enrolled**	**2016 cohort**	Not Required	Not Required
			29	61	32	62		
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	X						**58%**

Goal	Performance Metric		FY 2016-17 (Yr 1)		2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 (LEA Chosen 2018-19 Performance Targets)
All students will be prepared to transition from middle school / junior high to high	# students who scored proficient on the 8th grade math ISAT	X	proficient	tested	proficient	tested	Not Required	Not Required

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Goal	Measure		proficient	tested	proficient	tested		
junior high to high school	% students who scored proficient on the 8th grade math ISAT	X						**43%**
	# students who scored proficient on the 8th grade ELA ISAT	X	# proficient	tested	# proficient	tested	Not Required	Not Required
	% students who scored proficient on the 8th grade ELA ISAT	X						**59%**
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	X	proficient	tested	proficient	tested	Not Required	**Not Required**
	% students who scored proficient on the 6th grade math ISAT	X						**42%**
	# students who scored proficient on the 6th grade ELA ISAT	X	proficient	tested	proficient	tested	Not Required	**Not Required**
	% students who scored proficient on the 6th grade ELA ISAT	X						**62%**
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	X	proficient	tested	proficient	tested	Not Required	**Not Required**
	% students who scored "proficient" on the Kindergarten Spring IRI	X						**89%**
	# students who scored "proficient" on the Grade 1 Spring IRI	X	proficient	tested	proficient	tested	Not Required	**Not Required**
	% students who scored "proficient" on the Grade 1 Spring IRI	X						**70%**

Goal	Performance Metric		Y 2016-17 (Yr 1)		017-18 (Yr 2)		Improvement / e (Yr 2 - Yr 1)	2018-19 (LEA Chosen 2018-19 Performance Targets)
	# of students who scored "proficient" on the Grade 2 Spring IRI	X	proficient	tested	proficient	tested	Not Required	Not Required
	% students who scored "proficient" on the Grade 2 Spring IRI	X						74%
	# students who scored "proficient" on the Grade 3 Spring IRI	X	proficient	tested	proficient	tested	Not Required	Not Required
	% students who scored "proficient" on the Grade 3 Spring IRI	X						71%
	Student attendance rates as a percentage		93.00%		95.00%		2 percentage points	95%
	Parent participation at parent-teacher conferences		89.00%		90.00%		1 percentage points	92%
	Number of hours of job-embedded professional development		40		50		Not Required	55
	Number of subject level multi-grade teacher teams		6		6		Not Required	7
	Number of hours available for mentor teachers to mentor or observe / team teach		40		40		Not Required	50
	% new teachers (within first 3 years) assigned a mentor or participating in district mentor program		60.00%		83.00%		23 percentage points	90%

How to Complete the "College and Career Advising: LEA Chosen Performance Metrics" table:

1. Identify the data you want to track and report about your students and/or your district's college and career advising program. Please note that the LEA chosen metric(s) *must* be different than the required college and career advising metrics (shaded in yellow in the CIP metrics table). Some examples are provided in the table below.

2. Provide at least one year of previous performance data (SY 2017-18 Results). The only exception is if you are using a metric based on a new assessment (your district is in the first year of implementation). If that is the case, indicate that in the notes below the table (available in the METRICS tab).

3. Set the 2018-19 Benchmarks (performance targets) for any metrics you have created for the 2018-19 school year.

College and Career Advising: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	Results	2018-19 (LEA Chosen 2018-19 Performance Targets)
% of high school seniors who completed the FAFSA	58%	60%
% of high school seniors who applied to at least one post-secondary institution	61%	65%
% of high school juniors who completed the Careers and Financial Literacy course	99%	100%

How to Complete the "Literacy Intervention: LEA Chosen Performance Metrics" table:

1. Identify the data you want to track and report about your students / literacy program. Please note that the LEA chosen metric(s) *must* be different than the reading readiness metrics (shaded in purple in the CIP metrics table). Some examples are provided in the table below.

2. Provide at least one year of previous performance data (SY 2017-18 Results). The only exception is if you are using a metric based on a new assessment (your district is in the first year of implementation). If that is the case, indicate that in the notes below the table (available in the METRICS tab).

3. Set the 2018-19 Benchmarks (performance targets) for any metrics you have created for the 2018-19 school year.

Literacy Intervention: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	Results	2018-19 (LEA Chosen 2018-19 Performance Targets)
% of K-3 students who scored below proficient on the Fall IRI who gained at least one performance category on the Spring IRI	28%	35%
% of students who scored proficient or advanced on the ELA section of the Grade 3 ISAT	39%	42%
% of kindergarten students who scored proficient on the Spring [district-specific assessment]	60%	62%