



High School Graduation Minimum Requirements

This document outlines the minimum graduation requirements as outlined in IDAPA 08.02.03 104, 105, 106. School districts may have additional local requirements that impact student graduation.

By the end of the 8th grade, each student shall develop a parent-approved student learning plan for their high school and post-high school options. It must be reviewed annually and may be revised at any time.

CONTENT AREA	STATE CREDIT REQUIREMENTS
Core of Instruction	29 credits
Electives	17 credits
Additional Requirements	See Descriptions
Total Credits	46 credit (minimum)

CORE SUBJECT AREAS	29 CREDITS
Language Arts <ul style="list-style-type: none"> English – 8 Credits Speech – 1 Credit 	9 credits Speech credit can be obtained through other courses that meet the state speech requirement as approved by the local district.
Mathematics <ul style="list-style-type: none"> Algebra I – 2 credits Geometry – 2 credits Student Choice – 2 credits 	6 credits Two credits must be taken in the last year of high school. Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an Advanced Placement or dual credit calculus or higher level course, are exempt from taking math during their last year of high school. Students who have earned eight (8) credits of math, and have successfully completed Algebra II are exempt from taking math in their final year. AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may be considered a math credit for student who have completed Algebra II standards.
Science <ul style="list-style-type: none"> Lab-based – 4 credits 	6 credits May include biology, physical Science, chemistry, earth, space, and environment or approved applied science. AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering can be considered as either a math or science credit.
Social Studies <ul style="list-style-type: none"> US History – 2 credits 	5 credits Courses such as geography, sociology, psychology and world history may not count towards this requirement.

CORE SUBJECT AREAS	29 CREDITS
<ul style="list-style-type: none"> • Government – 2 credits • Economics – 1 credit 	
Humanities	2 credits May include visual arts, music, theatre, dance, or world language aligned to Idaho content standards for those subjects
Health	1 credit CPR is required to be taught in Health, effective for students entering 9 th grade Fall 2015 or later
ELECTIVES	17 CREDITS

ADDITIONAL REQUIREMENTS	DESCRIPTION
Advanced Opportunities	Districts must offer at least one Advanced Opportunity such as Dual Credit, Advanced Placement, Technical Competency Credit, or International Baccalaureate. For more information on Advanced Opportunities, visit: Advanced Opportunities
Senior Project	Senior Projects are required to include a written report and an oral presentation by the end of grade 12 with guidelines set at the district level.
College Entrance Exam	Students must take either the ACT or SAT exam before the end of the student’s 11 th grade beginning with students for School Year 2014-2015. For more information on college entrance exams, visit: Assessment
Civics Test	All secondary students must demonstrate that they have met the state civics and government standard by the successfully completing the civics test or alternate path. Successful completion of this requirement must be reflected on the student’s transcript.
Middle School Credits	Students must take pre-algebra before entering 9 th grade. A student will have met the high school content and credit requirement for any required high school course if: The student completes such course with a grade C or higher before entering 9 th grade; course meets the same content standards that are required for high school and course is taught by a properly certified teacher. Parents of middle school students taking a course for high school credit must be notified that the course is available for high school credit and must be given the option as to whether or not the course is transcribed.