

# Wildcat Student Handbook 2019-2020

## Idaho City High School/ Middle School

Educating today's children for tomorrow's world

Superintendent: Brian Hunicke

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Idaho City High School

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#### **ICHS FIGHT SONG**

Three cheers for ICHS!

No brag, it's factual, we are the best.

From upper classmen, right on down,

We face adversity with never a frown.

We never falter, always stand tall,

On the field of competition or academic hall.

We are Wildcats one and all.

Oppose us and you will fall!



#### Your Wildcat Handbook

This booklet is intended to give you the information you will need to have a successful and rewarding school year. Put it somewhere that gives you easy access when you need it. If you can think of information that is missing and might be helpful, please let Mrs. Shields in the high school office know so we can make the necessary changes. In the meantime, have a great year!

You will be given a Student Handbook Confirmation form that you and your parent/guardian must sign and return to your first hour teacher within the first week of school. The confirmation sheet assures that you and your parent have read the handbook.

#### **Building Hours**

The building office is open 7:40 a.m. to 4:00 p.m. on days in which school is in session. Students who are not in a club, sport, attending tutoring or in a sanctioned activity may not stay after school unless working with a teacher.

### Regular Day Bell Schedule

Breakfast	7:50-8:10
Academic RISE	8:10-8:40
1 <sup>st</sup>	8:44-9:33
2 <sup>nd</sup>	9:37-10:26
3 <sup>rd</sup>	10:30-11:19
4 <sup>th</sup>	11:23-12:12
5 <sup>th</sup>	12:16-1:05
Lunch	1:05-1:36
$6^{\text{th}}$	1:40-2:29
$7^{\text{th}}$	2:33-3:22



#### **Closed Campus**

Considering the health, safety, and well-being of the students, staff and community, it shall be the policy of this school district that the school grounds are to be considered a closed campus, except provided below under lunch procedure. Students may not leave the school grounds during the regular school day unless attending a class held under school district auspices in an off-campus setting. The parking lot shall be off-limits during class time. Students wishing to leave school grounds prior to the end of the normal school day must have a note from their parents/guardians and sign out in the school office. This does include students who are 18.

#### **Emergency School Cancellation (Before School Begins)**

If school is cancelled due to inclement weather (snow, etc.) please listen to: Radio: KBOI 670 AM; KQFC 98 FM; KLCI 96.9 FM; KOOL 104 FM.

T.V.: Channel 2; Channel 6; Channel 7

The district also uses an automated emergency notification system to notify you by phone of school closures.

#### **Lunch Procedure**

Students in grades nine through twelve may leave the school premises for lunch if parents have signed the 'Off Campus Lunch Permission Form'. Students in grades 7-8 may NOT leave campus during lunch unless they can walk to and from home for lunch. In order to do so, students in grades 7-8 are required to have a note on file in the high school office that gives them permission to leave school grounds.

#### **Food Service**

<u>Breakfast price</u>=Free <u>Lunch prices</u>: <u>Elementary = \$2.80</u> <u>Secondary = \$3.00</u>

Applications for Free and Reduced lunch are available at either school or on our website. <u>Adult lunches</u> are \$4.00. Parents are welcome to join their child at lunch, Parents wishing hot lunch are asked to contact us by 9:00 a.m. for planning purposes, at 208-392-4183 x 5. Remember to check in to the office first.

#### **Driving**

Licensed student drivers are permitted to drive to school and park licensed and insured vehicles on school premises as a matter of privilege, not right. Students may not sit in cars during the day while classes are in session or have lunch in their cars. Failure to comply with these rules will be treated as a disciplinary violation.

#### **Student Property**

The district will not be responsible for any student's personal property. This includes, but is not limited to, athletic equipment, clothing, cell phones, lap tops and other electronic devices. We suggest that all students keep their locks on their hall and P.E. lockers for added safety and *keep them locked*.

#### **Student Visitors**

Students that attended the Basin schools within the previous year are not allowed to attend as guests. In order to bring a visitor, students must have written permission from each of their teachers and approval of the building principal at least 24 hours in advance.

#### **School Pictures**

This year's school pictures will be done by photographers from Lifetouch Photography on 9/16 with retakes on 10/24. E-mail notifications will go out to all parents and students will be given order forms to bring home.

#### **Gymnasium**

\* PLEASE, NO STREET SHOES ON THE GYM FLOOR AT ANY TIME.

Students taking physical education, participating in sports, etc., must have shoes for that class and/or sport only.

#### Skateboards, Roller Blades, and Skates

Skateboards, roller blades and skates are not permitted on buses or on school property during regular school hours or when there are after school activities.

#### Lost and Found

Coats, gloves, hats and other articles of clothing, books, backpacks and lunch boxes will be put in a storage area adjacent to the cafeteria. Any valuable or smaller items found, such as jewelry, iPods, phones, cameras and other small electronic items are brought to the high school office. Every effort will be made to assure that items are returned to the owner.



#### **Phone Calls**

- 1. Students may use the office phone during class time **only** in the case of an emergency or illness. Otherwise, the phone is available between or after classes.
- 2. To avoid classroom interruptions, calls will not be transferred to classrooms.
- 3. Students will be called to the office to take **emergency** phone calls; otherwise, messages will be taken and delivered to the student at the **end** of the class period.

#### 1. <u>STUDENT FEES FOR 2019-2020</u>

2. Students unable to pay fees may speak to the principal about financial assistance.

#### 3. Sport Participation Fees

- 4. **High School:** \$70-1st Sport (Includes \$45 Participation Fee & \$25 Activity Pass) a. \$25 2nd Sport Participation Fee
- 5. **Middle School:** \$55-1<sup>st</sup> Sport (*Includes \$30 Participation Fee &* \$25 **Activity** PASS) a. \$20 2<sup>nd</sup> Sport *Participation Fee*
- 6. There will be a \$125 family Participation Fee per year. The Participation Fees/Activity pass pays for uniforms and equipment only. It does not cover spirit packs. The fee must be paid to the business manager or arrangements made with the coach prior to the athlete's participation in the first regularly scheduled game.

#### 7. Student Activity Pass \$25.00

- 8. This card allows admission to **home** games *excluding* district, conference and state tournaments. It also allows for discounted admission at away games (\$3.00 with activity card, \$5.00 without). This card helps pay for athletic equipment and the cost of officials.
- 9. *All students participating in sports are required to have an activity card.* Exceptions may be considered in the event of hardship.

#### Adult Athletic Season Pass \$75.00

This pass allows admission to all **home** athletic events *excluding* district, conference, and state tournaments. Regular admission is \$5.00 per event.

#### Family Season Activity Pass \$125.00

(This pass will reduce Activity Pass portion of 1st Sport Fee)

This pass allows admission to all **home** games, but *excludes* district, conference, and state tournaments. It is for immediate family members living in the home only.

#### **NOTES ON STUDENT ACTIVITIES**

#### **Athletics**

ICHS participates in the Western Idaho Conference, 1A Division and offers programs for both middle and high school in football, volleyball, basketball, crosscountry, track & field and cheerleading (HS only). All students' participation is governed by the school activity policy, as well as student code of conduct (see below) and the by-laws of the Idaho High School Activities Association. Copies of the activity policy are available in the main office.

#### Student Council

Eligibility for office will be open to those students with a GPA of 2.5 or higher. ASB & class elections are held in May for the following year.

#### **Clubs/Organizations**

Current clubs and organizations include: National Honor Society and the Associated Student Body. Students wishing to form a club must contact the ASB president for procedures and guidelines.

#### STUDENT CODE OF CONDUCT

#### **School Rules for Student Conduct**

School officials expect outstanding behavior from the students of Idaho City High School/Middle School. The following rules apply to all students in school or participating in school sponsored events:

#### **Major Offenses**

- 1. Possession of alcohol, tobacco, alternate nicotine delivery systems, such as vapor or e-cigarettes as well as drugs other than by prescription.
- 2. This includes drug paraphernalia of any type. [For medicine and prescription drugs see policy below.]
- 3. Possession of weapons, or facsimiles thereof, of any type. Weapons are defined as any knife, firearm, laser light, explosive device, substance, animate or



- inanimate, and/or any object used in a threatening manner or that is capable of causing death or serious bodily injury. Cigarette lighters are not allowed.
- 4. Fighting. No individual should put his/her hands on another individual in an aggressive manner.
- 5. Defiance of authority, profanity, insubordination or aggressive actions.
- 6. Vandalism is the act of defacing or destroying property belonging to others and will not be tolerated. This includes, but is not limited to, drawing on, writing on, cutting, tearing or breaking lockers, books, desks, walls, sidewalks, windows, doors, door handles, fire extinguishers or other district property.
- 7. Theft of any type.
- 8. Actions that disrupt the educational process.
- 9. Foul, obscene or vulgar language directed to anyone at any time. Racial, religious or ethnic slurs or derogatory sexual remarks. Harassment of others by words or actions.

**First Offense:** May be referred to the police and/or one to three-day suspension from school or expulsion.

**Second Offense:** May be referred to the police and/or three to five-day suspension or expulsion from school.

**Third Offense:** May be referred to the police and/or possible expulsion from school.

#### **Minor Offenses**

- 1. Public display of affection. This may include, but is not limited to hugging, kissing, or unwarranted touching.
- 2. Violations of the dress code.
- 3. Spitting or littering in the building or on school property.
- 4. Truancy (see Attendance Policy).
- 5. Leaving the school grounds without permission.

First Offense: 1 hour after school detention.

**Second Offense:** 2 hours after school detention. **Third Offense:** 1 day out of school suspension.

Subsequent Offenses: Minimum of 3 days out of school suspension Students

kept after school for disciplinary reasons are responsible for their own

transportation. They may use the activity bus (if/when available) by obtaining a



pass from the office. Students who are under suspension may not be on campus for ANY event or ride the bus during the time of their suspension.

#### Plagiarism/Cheating

For the first offense, students caught cheating, or aiding another who is, may receive a zero for that particular assignment/test. A second offense in the same class may result in a failing grade for the semester.

#### **Grade Reports**

To save money on postage and paper expenses report cards will be e-mailed, unless otherwise requested by parent/guardian. Please keep the district updated on all contact information changes, i.e. phone numbers, addresses and e-mail. Report cards will calculate the GPA including pluses and minuses. An F, I or NC results in no credit. Students must turn in incomplete work within two weeks of the end of the marking period or lose credit.

#### **Transfer Credits**

Credits obtained from an accredited school in the US or its territories, or from an approved correspondence school, shall be accepted at face value when accompanied by an official transcript from that institution.

#### **ACADEMIC NOTES**

#### **Grading**

The following grading system will be in place at Idaho City High School/Middle School for the 2019-2020 school year.

<b>GRADE</b>	PERCENTAGE
A	93-100
<b>A-</b>	90-92
B+	88-89
В	83-87
B-	80-82
C+	78-79
C	73-77
C-	70-72
D+	68-69
D	63-67
D-	60-62



#### **GRADUATION REQUIREMENTS**

#### Idaho City High School required credits for graduation: 48

**Graduates** must earn a minimum of 48 credits to graduate from Idaho City High School including the 25 core classes identified by the State Department of Education *and* pass all four parts of the Idaho Standards Achievement Test (Reading, Math, Language and Science) to receive a diploma.

COURSE	Core for Classes After 2009
English	8
Math	6
Science	6
US History	4
Government	2
Economics	1
Global Perspectives	1
Physical Education	2
Health	1
Speech/Senior Seminar	1
Humanities	2
Electives	14
Senior Project	Must Pass
TOTAL	48

#### **Honor Roll**

The honor roll gives recognition to students with high academic achievement at the end of each quarter. Highest Honors is reserved for students with a 3.75 GPA or higher, High Honors is for students with a GPA from 3.5 to 3.74 and Honors is for students with a GPA from 3.0 to 3.49.

#### Middle School Promotion Policy

Per state requirements, middle school students must meet the following criteria in order to be promoted onto the next grade level:

- Earn 80% of their credits
- Shall not be allowed to lose a full year of credits in one area
- Shall meet the district policy for attendance



#### Eligibility for an Academic Letter:

Academic Letters, Pins and Bars are given to those high school students who maintain academic excellence for each school year. **High Honors** are awarded to those students who have a consistent 3.5 to 3.74 GPA first semester and third quarter. **Highest Honors** are given to those students who earn a GPA of 3.75 to 4.0 for both semester one and third quarter. In addition to a letter, students with High and Highest Honors in academic achievement receive a pin the first year and a bar for each additional year. Since these academic awards are intended to be given out each school year, students who do not meet the criteria at the end of Quarter 3 and the Accolades Ceremony, but do so by the end of second semester, can receive the academic award.

#### **Credit Recovery**

Credit recovery is available during regular day school provided it fits in the student's schedule. Credits earned at other accredited high schools, through correspondence courses (from approved institutions), or from colleges may be substituted for certain coursework with the building principal's approval.

#### **Independent Study**

Independent study courses are given at Idaho City High School, only by approval. Correspondence, dual enrollment, tech prep, video classes, or classes via the Internet receive credit as arranged through the counselor.

#### **Student Aides**

Aides will receive one credit per semester for a passing grade. The grade will be pass/fail. To be an aide, a student must meet all of the following requirements:

- 1. Junior or Senior standing (allowances may be made in special cases).
- 2. GPA of 2.5 or better.
- 3. On track towards graduation.
- 4. Approval of the teacher or individual for whom you are to be an aide.
- 5. Exceptions to the above may be made by administration.

#### Class Assignments and Changes

Students are assigned classes according to their educational needs and the structure of the master schedule. No class changes are allowed after the first five days of any semester, except under special circumstances as determined by the principal and the counselor. Students who are removed from a class will receive an "F" for that



semester. Students will not be placed in independent study for classes offered on the ICHS schedule unless there has been prior approval by the principal and the counselor.

#### **Textbook Care and Replacement**

Students are responsible for textbooks issued to them. Loss or destruction of the text will require that the student pay for the book before they are issued a new one.

#### **Graduation**

Graduation exercises are held each year in May. Only students receiving diplomas may participate. Students who graduate early in January may participate in the May exercises.

#### Honors, Valedictorian/Salutatorian Eligibility

Eligibility for the honor of salutatorian or valedictorian will be determined by the following procedure:

The valedictorian of a class will be identified as the graduating student who has the highest grade point averages through a minimum of 46 semester credits of completed high school work. Salutatorian will be identified as the graduating student with the second highest grade point average. The students who are identified as either the valedictorian or salutatorian must have completed at least three semesters of course work at ICHS and be a full-time student at the time of graduation. Full-time student = a minimum of four class periods.

#### **Honor Society**

Idaho City High School is a member of the National Honor Society. Members are selected on the basis of academic achievement, citizenship, leadership, and faculty recommendations. Transfer students are automatically members if they have proof of membership from their previous school.

#### STUDENT CODES AND REGULATIO NS

School Attendance, District Policy 522: It is recognized that attendance is very important in the education of students. The board may deny a promotion to the next grade or deny credit to any student who does not meet attendance requirements even if he/she has passing grades. Absence from class for any reason (with the exception of school sanctioned activities), including family convenience, shall be counted when the percentage of attendance and consequent eligibility for promotion or credit is being



considered. A parent/guardian who has valid reasons to believe that all or part of the absences are the result of extraordinary circumstances (i.e. extended illness, death in the family, family emergencies), may file a written request for review by the building attendance committee within five (5) days of receiving notice of denial. The building attendance committee shall review the records and the circumstances and make a determination as to whether or not the student should receive credit. The decision of the attendance committee may be appealed to the superintendent. This appeal must be submitted to the superintendent within ten (10) working days after receiving the committee's decision.

The decision of the superintendent may be appealed to the board for a final decision. The appeal must be filed with the superintendent's office within ten (10) working days after the superintendent made notification of his/her decision to the student or parents. The board will address the appeal in executive session. The board's decision will be final. The student will be allowed to continue to attend classes pending the board's determination in the matter.

#### LEGAL REFERENCE

Idaho Code Sections: 33-506 and 67-2344

ADOPTED: December 17, 1996

#### 9-Day Attendance Rule:

District Policy 522 states that students who miss more than nine days per semester, excused or unexcused, whether by periods or entire day, may be denied semester credit in that class or classes. Suspensions will count toward the nine days. Appeals for credit loss should be made to the Attendance Committee (see procedure above).

#### **Excused Absence:**

Students may have excused absences for doctor/dentist appointments, illness, family emergency, school activities, court appointments or pre-arranged absences. Students have one day for each day of excused absence to make up missing work. No more than a week will be allowed for make-up work unless prior arrangements have been made.

Students who are 18 or older may NOT sign themselves in and out of the building without special permission. They may sign themselves out for the day only for court or medical reasons. Students who are 18 or older must follow the same rules for excused absences as all other students.



#### **Attendance and Driving**

Section 49-303(A) of Idaho Code provides for the suspension of driving privileges for individuals not in compliance with school attendance requirements. That means if a student is a licensed driver and exceeds the limit of nine absences per semester, the state will suspend his/her driver's license per request of the school.

[Note: Consideration will be given to pre-approved absences, extended illness and family emergencies.]

#### **Unexcused Absence:**

Unexcused absences are any absence other than those listed above or those not excused by a parent. Assignments missed due to an unexcused absence may not be made up without teacher approval.

#### Returning to school after an absence:

- 1. A parent must notify the attendance secretary, either in writing or by phone, within 48 hours of the student returning to school.
- 2. The attendance secretary will enter all absences as unexcused until the parent phone call and/or note has been received. Once received, the absence can be changed to excused.

When student absences, either excused or unexcused, reach the following totals, these procedures will be applied:

- 1. 4 absences:
- a. A letter is sent home.
- b. If necessary, attend tutoring after school until all missing work is completed.
- 2. 7 absences:
  - a. A second letter is sent home.
- 3. 10 absences:
  - a. Denial of credit (see district policy 522 above for the appeal process).
  - b. Possible referral to Boise County Prosecutor

#### **Truancy:**

1. First occurrence: >Hour for hour detention.

2. Second occurrence: >Letter to parent emphasizing Idaho Statute.

>Copy to county prosecutor

>Hour for hour detention

3. Third occurrence: >Referral to Boise County Prosecutor program.

[Credit for work missed as a result of unexcused absences is awarded at the discretion of the teacher.]

#### **Tardies**

A student is tardy if he/she is not in the room when the bell rings. Tardies not resulting from being on school business, as determined by the office, are unexcused. Late buses or related activities are considered school business. Phone calls to parents

are not considered school business unless office personnel instruct the student to do so. A second unexcused tardy will result in the student be given a lunch detention. Failure to attend the detention will result in an additional lunch detention. If a student fails to attend either of these, parents may be notified and the student may be assigned after school detention or in school suspension.

#### Lockers

- Lockers with locks are available from the school.
   Students are responsible for the locker.
   Students are responsible for anything that is stored in their locker.
- Students are to use only the locker that is assigned to them.

  Office personnel will have a listing of all school lock combinations in the event that a student forgets the combination to his or her assigned locker. If you bring a lock from home please return the schools lock to the office.
- Lockers and school assigned locks are on loan to students for storage purposes and the school makes every effort to insure the security of lockers that are used in the proper manner. Assigned school locks are to be returned upon checking out of school. It is also the students' responsibility to clean the locker out at year end. Lock Your Lockers!

#### **Student Dress Code**

Students should be dressed appropriately for the classroom setting and exercise good judgment when dressing for school. In general, the six B's (boxers, briefs, bras, breasts, bellies, bottoms) should remain covered. Inappropriate or offensive clothing that interferes with the educational process, as determined by the district, is not allowed.

Examples include, but are not limited to, the following:

- 1. Clothing, patches, hats, etc. that contain vulgarity, references to alcohol, drugs, tobacco, nudity or foul or suggestive language or any other items considered inflammatory.
- 2. Clothing which is exceedingly tight, revealing or immodest (tank tops, transparent blouses, halter tops, backless tops or dresses, spaghetti straps, bare sides, very low cut tops or spandex.)
- 3. Bare feet.
- 4. Hats in classrooms without teacher's permission.
- 5. Shorts that are not fingertip length or longer.
- 6. Skirts that are not at least two inches below fingertip length.

First Offense: Warning/Change of Clothing (provided by school if necessary)/Parent Notification.

Second Offense: ISS/Parent Notification

**Third Offense:** Parent Conference to determine uniform type and how long it will be worn.

#### **Bus Responsibilities**

SAFETY is the primary concern of the transportation department. Therefore, we ask that all students and parents agree to do their part to keep the ride to and from school a safe and enjoyable experience for everyone. With that in mind please remember, riding a school bus is a privilege. If students remember the rules of common courtesy and obey the bus driver at all times, safety will be enhanced. However, failure on the part of the students to obey the driver or promote a safe bus environment could result in the loss of bus riding privileges.

Parents and students please read the following bus transportation information that all who are transported with Basin School District are responsible to know.

- 1. Students are responsible to be on time for the bus. Being on time for the bus means that you will be at the stop five minutes before the scheduled leave time. The bus driver will leave students who are not on time for the bus.
- 2. If the student misses the bus they should arrange for transportation to one of the next scheduled stops. For safety reasons the bus drivers can only stop at pre-approved stops.
- 3. Only approach the bus to load or unload. If necessary to cross the road at your stop, cross fifteen (15) feet in front of the bus and wait at the right edge of the

- roadway for a signal from the bus driver before proceeding into the traffic lanes.
- 4. Students may depart the bus only at their assigned stop unless they have written permission.
- 5. If a student is going to ride on a bus that is not their assigned bus, a parent/guardian must contact the transportation department or high school office at least 24 hours in advance.

Please remember we are committed to not only the safety of those riding the bus, but all members of our community. If you have any questions or concerns please contact the transportation department either by phone at 392-6747 or by e-mail at <a href="mailto:rtaylor@basinschools.net">rtaylor@basinschools.net</a>

#### **Medication at School**

Students may not possess either prescription or non-prescription medications at school. If medication is necessary during school hours, a parent/guardian must give written permission that their child be given those medications. Medications must be sent by the parent/guardian to school in an original container, labeled with student's name and dosage instructions. It is kept in a secure area of the office. The student is responsible to report to the office at the appropriate time for their medication, unless student has a disability and is unable to do so. All medication given is logged and available for parent review during regular office hours.

LEGAL REFERENCE Idaho Code section 33-506(1) ADOPTED: December 17, 1996

#### **Technology Use**

Students will ONLY be allowed to use their personal electronic devices including phones, ipods, tablets or laptop computers before school, during the lunch period or after school.

Computers are available throughout the district for student use. Students have the opportunity to use the internet, Google Suite products and other software that is pre-installed or internet based.

The use of the district's computers is a privilege, and parental (guardian) permission prior to a student's being granted permission to use them is required. A parent's signature on the computer use agreement indicates that the parent has given the student his/her permission to use the computers and signifies that he/she supports



the school in its acceptable use policy. Additionally, a student's signature indicates that he/she will abide by this acceptable use policy.

The district has implemented a filtering system that restricts access to many sites; however eliminating access to all inappropriate sites is impossible. Use of the district's computers must be for the appropriate education of students and be consistent with the educational objectives of this district.

The district reserves the right to monitor all computer/electronic device use. A student's computer privileges may be revoked and he/she might be subject to further disciplinary action for inappropriate use. If unacceptable use occurs on a student's personal device, or if a student uses it at an inappropriate time, it may be confiscated by district personnel and returned to the parent.

#### Student Rights

It is the administration's goal to balance the students' right to privacy and expression with the educational community's desire to have a safe and orderly school environment that is conducive to learning. District employees are legally obligated to respect these rights and are expected to encourage students to exercise them responsibly. However, if reasonable suspicion of illegal activity exists, the district is authorized to conduct a search of the person or persons, their belongings, school property, including lockers, and private vehicles parked on school grounds. These searches can be conducted without notice, without consent and without a search warrant.

LEGAL REFERENCE Idaho Code 18-3302D New Jersey v. TLO, 469 U.S. 325 (1985) Tinker v. Des Moines, 393 U.S. 503 (1969) Morse v. Frederick, U.S. 06-278 (2007)

#### **Basin School District Child Find**

Child Find is a service of the Idaho State Department of Education and Basin School District 72. Child Find helps us find children between 3 and 21 years of age who may have individual needs resulting from disabilities or developmental delays. Child Find helps determine what kind of educational services would best meet his or her needs. These children may have difficulty walking, talking, hearing, learning, or may have behavioral problems.

Children that are referred to Child Find may be entitled to Special Education and related services. Early identification is critical for long term success. Children



referred to Child Find will receive screenings and/or evaluations to determine if he/she is eligible for services. Screenings and evaluations can include: vision, hearing, speech, language development, gross motor skills (sitting, walking, etc.), fine motor development (picking up toys, holding a spoon), cognitive development (thinking, problem solving, etc.), academic achievement, and adaptive behavior. If you think that your child may benefit from Special Education or other related services, contact Beth Woodruff at 392-4183 EXT 1256. Students who attend private school or who are home-schooled may also be eligible for some services from Basin School District. Call Idaho Care Line at 1-800-926-2588 if you have a child younger than 3 that may benefit from early intervention.

Basin School District does not discriminate on the basis of race, gender, or disability. If you have any concerns regarding discrimination, or if you are a student or parent of a student and suspect the student has a disability that substantially affects a major life activity or learning, please contact Beth Woodruff, Special Education Director for Basin School District, at 392-4183 ext. 1256 or Lynsey Bell the 504 district coordinator at 392-4183 ext. 1272.

#### Middle/High School Supply Lists

	<del></del>
All Stu	idents 7 <sup>th</sup> – 12 <sup>th</sup> , The Basics
$\Box$ 12	2" metric and standard ruler
$\Box$ 12	2 assorted colored pencils
$\Box$ 1	pair of scissors
$\Box$ 1	dozen #2 pencils
$\square$ B	lack or blue ink pens, flash drive.
$\square$ Pa	ackage of college ruled notebook paper
	Teachers may have additional supply requests during the first week of school depending on the secific course.
Englis	sh General
$\Box$ 2	spiral notebooks (college-ruled)
□ 2	folders



☐ 1 highlighter☐ Pencils/pens

 $\Box$  1.5" – 2" 3 ring binder

History / Social Studies  ☐ Colored pencils ☐ 1 ½" - 2" Binder ☐ Dividers ☐ College ruled loose leaf p ☐ M.S. History / Social Studies	paper adies - two composition note books
Science 7-11  3 ring binder  5 dividers with pockets ruler colored pencils	
Math Classes 7-12  ☐ 3-ring binder ☐ Graph paper ☐ A scientific calculator	
HS Art:  ☐ 4 mechanical pencils p	lus lead refills or 2 dozen #2 pencils
Ceramics:  □ spray bottle □ spiral notebook □ Yearbook 1 100 pk 8.5X1	1 glossy or matte photo paper
MS Art  ☐ 2 mechanical pencils plus	lead refills or 1 dozen #2 pencils
Publications  ☐ Digital Camera (camera, ph.	one, Ipod, Ipad, etc.) to take pictures for yearbool
Construction  ☐ 1 spiral notebook ☐ 1 pkg. ½" grid paper ☐ 5 - #2 pencils ☐ 2 carpenters pencils	

pair foam ear plugs	
or special projects, students will be asked to pay for the added cost of	f
aterials.	

#### Senior Seminar (A.K.A. Senior Project)

The use of educational technology is a major aspect of all ELA courses and the Senior Seminar. The majority of assignments and projects will be technology based. You are required to use your Basin School District Google account and your password will be reset at the start of the school term. If you have a personal device, it is strongly encouraged that you download the following free apps: Gmail, Google Drive, Google Slides, and Google Classroom.

#### **All Seniors**

☐ Baby pictures and parent letters for the yearbook are due Dec 13, 2019.

#### **Testing Dates**

#### 2019 - 2020 academic year

- SAT @ ICHS: TBD
- SAT: 8/24/19, 10/5/19, 11/2/19, 12/7/19, 3/14/20, 5/2/20,6/6/20
- ACT: 9/14/19, 10/26/19, 12/14/19, 2/8/20, 4/4/20, 6/13/20, 7/18/20
- PSAT: TBD
- ASVAB: TBD
- ISAT: March April

#### High school / Middle school e-mail contact information

MS/HS STAFF

Barnes, Warren Music wbarnes@basinschools.net Bell, Jayce Math jbell@basinschools.net Counselor Bell, Lynsey lbell@basinschools.net DeWeese, Julie jdeweese@basinschools.net **ELA** Heffington, Tonya Special Education theffington@basinschools.net Keiser, Micki mkeiser@basinschools.net Science Johnson, Kent kjohnson@basinschools.net Math sydporter@basinschools.net Porter, Sydney English Roeber, Jason P.E. and Health roeberi@basinschools.net Sharp, Julie **Special Education** jsharp@basinschools.net Secretary Shields, Laura lshields@basinschools.net Standerwick, Tom tstanderwick@basinschools.net Shop Tucker, Margaret mtucker@basinschools.net Art Wadley, Misty P.E. and Health mwadley@basinschools.net rvizgirdas@basinschools.net Vizgirdas, Ray Science dzoch@basinschools.net Zoch, Dana Theater

#### ADMIN/SUPERVISORS

Hunicke, Brian Superintendent bhunicke@basinschools.net Hunter, Cindy District Business Manager chunter@basinschools.net Kassabaum, Bob bkassabaum@basinschools.net Maintenance Lanham, Kendra Asst Business Manager klanham@basinschools.net Transportation Supervisor Taylor, Russ rtaylor@basinschools.net Athletic Director Porter, Sean MS HS Principal -

sporter@basinschools.net

Watson, Cyndi Food Services Supervisor cwatson@basinschools.net Beth Woodruff Special Education Director woodruff@basinschools.net dgomez@basinschools.net Dave Gomez Student Resource Officer Bundy Moore Community Wellness Coordinator bmoore@basinschools.net

**Basin School District Calendar 2019-2020** 

	<u>B</u>	asir	ı Sc	hoc	ol D	istr	ict (	Cale	nda	ar 2	019	<u>-20</u>	<u>20</u>		
		A	lug	ust	201	9			Ja	anu	ary	202	20		
	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
8/8 Returning Student Registration					1	2	3				1	2	3	4	1/1 - 1/3 Winter Break
8/9 New Student Registration	4	5	6	7	8	9	10	5	6	7	8	9	10	11	1/6 Teacher In-service (No School)
8/14-8/16 Teacher In-service	11	12	13	14	15	16	17	12	13	14	15	16	17	18	
8/19 First Day of School	18	19	20	21	22	23	24	19	20	21	22	23	24	25	1/20 M.L.King Day (No School)
	25	26	27	28	29	30	31	26	27	28	29	30	31		
		Se	otei	nbe	r 2	019			Fe	brı	ıar	y <b>2</b> 0	20		
	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
9/2 Labor Day (No School)	1	2	3	4	5	6	7							1	
	8	9	10	11	12	13	14	2	3	4	5	6	7	8	
9/20 Teacher In-service (No School)	15	16	17	18	19	20	21	9	10	11	12	13	14	15	2/14 Teacher In-service (No School)
	22	23	24	25	26	27	28	16	17	18	19	20	21	22	2/17 Presidents Day (No School)
	29	30						23	24	25	26	27	28	29	2/21 End of ES Trimester 2
		O	cto	ber	20	19			N	Mar	ch	202	0	l'annual	
	S	M				F	S	S	M	T	W	T	F	S	
10/4 Teacher In-service (No School)			1	2	3	4	5	1	2	3	4	5	6	7	3/6 End of MS/HS 3rd Quarter
	6	7	8	9	10	11	12	8	9	10	11	12	13	14	
10/18 End of MS/HS 1st Qtr.	13	14	15	16	17	18	19	15	16	17	18	19	20	21	3/20 No School
_	20	21	22	23	24	25	26	22	23	24	25	26	27	28	3/23 - 3/27 Spring Break
	27	28	29	30	31				30						
November 2019							Apı	ril 2	2020	)					
	S						S	S		T			F	S	
11/1 No School		1112				1	2		1.12		1	2	3	4	
11/8 End of ES 1st Trimester	3	4	5	6	7	8	9	5	6	7	8	9	10		
11,0 Daw 01 Do 100 11111000001							16						17		4/17 Teacher In-service (No School)
							23						24		zeneze. In ser nee (170 senou)
11/25-11/29 Thanksgiving Break							30								
III/ Indinosiving Dieda			cen												
	S	M				F	S	S		Ma T				S	
	1	2	3	4	5	6	7	3	171		7 7	-	1	2	
	8	9		_			14	3	4	5	6	7	8	9	
12/20 End of MS/HS 1st Semester	15						21						15	16	5/15 Senior's Last Day
12/23 -12/31 Winter Break	22	23	24	25	26	27	28	17	18	19	20	21	22	23	5/22 Last Day of School
	29	30	31					24	25	26	27	28	29	30	5/20 Graduation

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