

District # 72	District Name: Basin School District
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METRICS

Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:	https://idahoschools.org/districts/072/profile
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Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	80%
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	40%
	% students who scored proficient on the 8th grade ELA ISAT	60%
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	68%
	% students who scored proficient on the 6th grade ELA ISAT	64%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	62%
	% students who scored "proficient" on the Grade 1 Spring IRI	72%
	% students who scored "proficient" on the Grade 2 Spring IRI	92%
	% students who scored "proficient" on the Grade 3 Spring IRI	73%

NOTES:

Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	
		#	benchmark	# tested	# benchmark			# tested
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	5		24	4	29	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	20.83%		14.00%		-6.83 percentage points	30%	
	% students participating in one or more advanced opportunities by the time they graduate from ICHS	85.00%		53.00%		Not Required	65%	
	% CTE track HS students graduating with an industry-recognized certification	37.00%		N/A - no CTE tracked senior students		Not Required	50%	
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	92.00%		67.00%		Not Required	75%	
NOTES:								

Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are required)

Goal	Performance Metric	SY 2017-18 (Yr 1)	SY 2018-19 (Yr 2)	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
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All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate	11		2		3
	% of students with learning plan created and reviewed in 8th grade	8th grade	100.00%	8th grade	100.00%	100%
	% of learning plans reviewed annual by grade level	9th grade	100.00%	9th grade	100.00%	100%
		10th grade	100.00%	10th grade	100.00%	100%
		11th grade	100.00%	11th grade	100.00%	100%
		12th grade	89.00%	12th grade	100.00%	100%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
		10	21	12	22	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	47.62%		54.50%		60%
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required
7		30	10	21		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	23.33%		47.62%		50%	
NOTES:						

Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
% of high school seniors who completed the FAFSA	60%	65%

% of high school seniors who applied to at least one post-secondary institution	93%	85%
NOTES:		

Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
% of K-3 students who scored below proficient on the Fall IRI who gained at least one performance category on the Spring IRI	46.00%	50%
% of students who scored proficient or advanced on the Grade 3 ELA ISAT	66.00%	70%
% of kindergarten students who scored proficient on the Spring [district-specific assessment]	62.00%	70%
NOTES:		

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INSTRUCTIONS: An annual demographics update is a required part of the Combined Plan. Please provide demographics data using the table below. We encourage you to use the Notes section to specify when the data is from and to use data from similar times of year so that it can be compared across years (most districts provide demographics data based on fall enrollment information, but this is not required). You are welcome to revise the table to provide demographics data for additional years if you would like. If there is additional contextual information about your demographics that you believe will help readers understand the students you serve (or that represent substantial changes in your demographics), we encourage you to provide that in the Notes section below the table (optional).

DEMOGRAPHIC ANALYSIS

Group	2018-2019	2019-2020
Female	45.0%	48.6%
Male	55.0%	51.4%
Asian	0.30%	0.1%
Black / African American	0.8%%	0.5%
Hispanic / Latino	3.0%	3.4%
Native American	0.30%	0.20%
White	93.5%	94.3%
Free / Reduced Lunch Program	43.0%	44.0%
Received Special Education (IEP Students)	11.7%	11.7%

NOTES: We had several students mark two or more groups, those students are represented by fractions of those groups adding up to 100%