

<b>Basin Elementary COVID Re-opening Plan</b>	
<b>Context</b>	<b>Plan</b>
<b>School Building Opens</b>	The school building will not open until 7:55 for bus riders. Students being dropped off should not arrive prior to 8:00 (see below). Students will not be able to enter the building prior to that time nor should they be on the playground as we will not have supervision. Elementary students should NOT go to the MSHS.
<b>Transportation</b>	At the bus stop, students will receive a temperature scan prior to being seated on the bus. If a student shows a temperature greater than 100.4, he/she will be asked to wait before entering the bus. The student will be re-scanned after the other students have been through the line. If the student has a temperature, he/she will need to return home. Parents should wait at the bus stop in the event their child needs a ride home. Students will be required to be in an assigned seat and wear a mask. <del>Students will sit in family groups.</del>
<b>Arrival Procedures</b>	7:55 - 8:05 Students Riding the Bus: Students will exit the busses at the front of the MSHS. As they get off of the bus they can grab a pre-bagged breakfast. They will walk along the pathway to the bottom doors of the elementary by the library and computer lab. They will take their breakfast and go either to their classroom (4th - 6th grade) or to the elementary gym (K -3rd) to eat. Students will have already been temperature screened at the bus stop so they will not be screened upon entry into the building.
	Students Being Dropped Off at School - Students can be dropped off AT THE FRONT OF THE ELEMENTARY between (8:10 and 8:25) and will be checked into the building. Students will be scanned for a temperature and will be able to grab a sack breakfast if they choose. They will go directly to the classroom if they are not eating. If they are eating breakfast, K-3 students will go to the elementary gym if they are eating and 4th - 6th will go to their classrooms. It is recommended that parents either wait in their car until their child has a temperature scan or if there is limited parking that they pull around and wait on the side street that goes between Main and Montgomery. Parents can pull over along the retaining wall. If your child has a temperature, we will quickly notify you.
<b>Beginning of the Day Bell</b>	The school day will begin at 8:25. We are recommending that students who are being dropped off at school and ARE NOT eating breakfast, arrive between 8:20 and 8:25.
<b>Health and Screening</b>	See information above on screening before entering the bus or entering the building during the arrival time. If a student has a temperature, he/she will be sent home. We are recommending that parents check temperatures at home as well just to avoid having to return to school to pick up a child that shows a temperature. If parents are not immediately available, the student will be placed in the sick room and will wait for parents.
<b>Students that Show Symptoms During the Day</b>	If a student complains of feeling ill or shows/complains of symptoms such as a cough, sore throat or fever, we will screen him/her and contact parents. If the student has a temperature, he/she will be sent home. Students should not return to school until all symptoms are gone.

<b>Group Size and Staffing</b>	Each grade level of students will be broken into two groups which they will remain in for the majority of the day. These cohort groups will remain stable and students will not be rotating between instructional groups. Two staff members will be assigned to each group and those staff members will either teach just their own cohort of students or they will switch between the two groups. Teachers/staff will move, not the students. These plans may vary slightly depending on whether both staff members are certified teachers or if they have decided that one will teach certain subjects while the other does the opposite.
<b>Breakfast</b>	Students will have two breakfast options that are in sacks that will be available upon getting off of the bus or at the front of the elementary. K - 3rd grade students will eat in the elementary gym and 4th - 6th students will eat in the classrooms.
<b>Classroom space/Physical Distancing</b>	We will primarily be using desks which can be spread apart, but tables may need to be used in some classrooms. Students will be distanced apart. To the greatest extent possible desks will be 6 feet apart but some may be within 3 feet. Desks will be facing one direction.
<b>Student Supplies</b>	Students will keep their own supplies and will not be sharing supplies. When math manipulatives or other learning tools are needed, students will use their own set.
<b>Lunch</b>	Lunch times will be staggered so that students can spread out. When weather permits, students will go through the lunch line, one class at a time to get their lunch and then go outside to eat. Students will scan a card rather than use a touchpad.
<b>Recess</b>	We will stagger recess times so that students have plenty of room to play. We will not require masks at recess, but will encourage games such as kickball, hoop shooting, jump rope, etc.
<b>Hallway Transitions</b>	As much as possible, we will stagger transition times to reduce hallway traffic.
<b>Hygiene - Hands</b>	Students will wash hands at the beginning of the day upon arrival, after recess break, before and after lunch, and following afternoon recess. We have purchased extra handwashing stations to be used. Additionally, automatic hand sanitizer pumps have been installed outside of each classroom.
<b>Cleaning</b>	High touch areas of the classrooms and school will be wiped down throughout the day. Each evening a thorough cleaning with disinfectant will be used.
<b>Ventilation and Air Circulation</b>	Classroom windows will remain open throughout the day and fans will be used. Even when the weather cools, windows will remain cracked to assist with air circulation.
<b>Masks</b>	Masks will be required throughout the day. However, each group will be taking mask breaks where students will go outside to spread out and remove their masks. These will vary from short breaks to instructional sessions outside. Breaks will be scheduled with at least one per hour. Students may bring their own mask or we can provide them with one.
<b>Outdoor Classroom Space</b>	We are arranging for outdoor learning areas where students can spread out and not wear a mask. Teachers will have access to those throughout the day on a rotational basis.
<b>Specials</b>	Each student group will get an outdoor PE two times per week. Students will also get Art and Computers once a week. Music and STEM will be incorporated into the regular homeroom cohort classrooms.

<b>Parent Involvement</b>	Teachers will greatly appreciate parent support that can be provided. However, to limit exposure to students and staff, we will be limiting in-person contact within the building. That being said, there are a number of ways that we can use parent volunteers and want parents to be involved. Please see the volunteer section.
<b>Parents In the Building</b>	If parents need to pick up or drop off their child, we are asking that they ring the front door and we will let the student into the building. If it is not absolutely necessary for parents to enter the building with their child, we will ask that they wait at the door.
<b>Classroom Environment</b>	Students will be seated at desks or on opposite ends of the table. Some rooms will have alternative seats at the desks/table area, but many have chairs. Since our students are not always used to staying in their own desk area as much, there will be flexibility with standing at an area or moving to a designated area on the floor where students are distanced to the greatest extent possible.
<b>Student Socialization and Collaboration</b>	Social and collaborative opportunities are critical components to a student's learning and academic success. Teachers have been learning about alternative ways to build in socialization and collaboration using strategies that keep students connected through joint projects, discussions and interactive activities, yet these can be done without students being right next to each other. Some strategies will be using technology while others will be using low tech strategies outside or within larger rooms in the building.
<b>Dismissal</b>	Students will be released in staggered groups beginning with kindergarten and preschool. Preschool and kindergarten will begin releasing students at 3:12.
<b>Volunteer Opportunities</b>	
<b>Material Prep</b>	Prepping of student activity materials that can be sent home and assembled at home.
<b>Family Liaison</b>	Serve as a liaison to the classroom teacher and families on key activities going on in the classroom (projects, assignments, activities, etc.). This person can help relay information to families in both in-person and online settings.
<b>Recess Activities</b>	Help design and set-up activities that students could do at recess that are social, but also promote social distance.
<b>Recess Attendant</b>	Help supervise activities on the playground during recess times.
<b>Virtual Guest Speaker Coordinator</b>	Help do research on arranging virtual guest speakers and field trip/interactive activities. In a typical year, teachers would embed guest speakers or field trips to enrich their curriculum and activities. While we may not be inviting people into classrooms in-person, we still would like to include experts and guest speakers. Making those arrangements can take time for teachers, and we could use parent support in both researching those opportunities and coordinating days/times, etc.
<b>Outdoor Learning Days Activities Coordinator</b>	We are striving to do more activities outdoors while the weather permits. Some of these will be for short periods of time on our regular campus, while other times we would like to take field trips to the ICOE or somewhere near campus where learning can continue. We will need assistance in planning and coordinating these activities.

<b>Classroom Volunteer During the School Day</b>	There are some volunteer opportunities that would be most helpful if the volunteer was on campus (Tuesday folders, preparing some materials, etc.). In those cases, the volunteers will need to be scheduled in advance and be scanned for symptoms before entering the building.
--	---